

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 86.

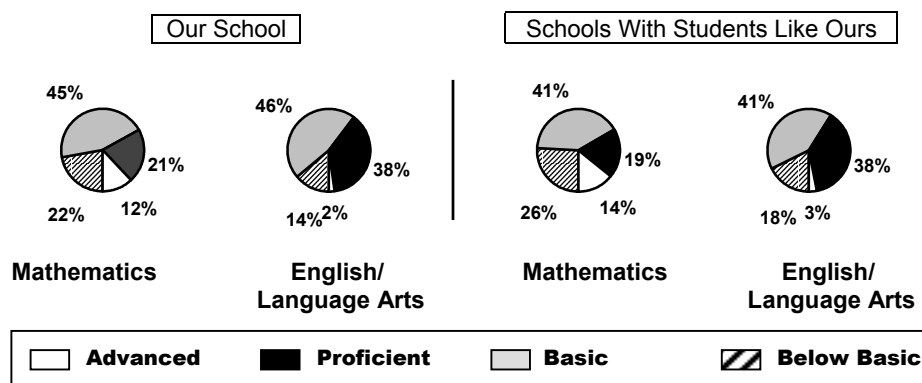
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=413)	86.2	77.7	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=400)	87	78.3		
Gender				
Male (n=205)	83.4	77.1		
Female (n=208)	88.9	78.4		
Ethnic Group				
African American (n=105)	72.4	61		
Hispanic (n=6)	N/A	N/A		
White (n=298)	91.3	83.6		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=143)	74.1	68.5		
Pay for lunch (n=270)	92.6	82.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,488	N/A	\$5,142	\$5,347
• Prime instructional time	90.9%	Down from 92.3%	90.6%	90.2%
• Student-teacher ratio in core subjects	18.6 to 1	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=837)				
• Attendance Rate	96.4%	Down from 96.9%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	93.6%	Up from 88.5%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.9%	Up from 0.3%	2.9%	3.6%
TEACHERS (n=57)				
• Professional Development days per teacher	9.1 Days	Up from 7.1	7.8 Days	7.6 days
• Attendance Rate	96%	Down from 96.6%	95.5%	95.1%
• Teachers with advanced degrees	42.1%	Up from 40.4%	48.9%	47.7%
• Continuing contract teachers	89.5%	Up from 86%	85.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.1%	Up from 86.6%	88.8%	87.2%
• Average teacher salary	\$38,220	Up 7.9%	\$38,130	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.4%	N/A	64.7%	65.3%
• Principal's years at the school	10	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	32.2%	Down from 34%	38.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	19.6%	Up from 14.3%	16%	11.5%
• With disabilities other than speech	2.7%	Down from 3.7%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Spann Elementary, a "Palmetto's Finest" school located in the heart of the Summerville community, is one of South Carolina's very best. During the 2000-2001 school year, Spann served 869 students, child development through grade five. We have 63 certified teachers on the staff. Spann's instructional focus for this school year was in the area of reading. Under the district's umbrella, Standards Based Education, along with reading initiatives, became the major staff development effort to ensure that no child would be taught reading at the frustration level.

Spann Elementary had a number of outstanding accomplishments in the 2000-2001 school year. Spann was selected by the South Carolina Assoc. of School Administrators to receive the School of Promise Flagship award. The State Dept. of Education and the Southern Assoc. of Colleges and Schools, our two accrediting agencies, issued Spann "All Clear" ratings. One of the school's outstanding fifth grade teachers was chosen as the SC Social Studies Teacher of the Year. The fifth-grade Quiz Bowl and Math Computation Competition teams became district champions. Once again, our PTA received recognition for a number of its outstanding programs. Spann has served as a host for many community events in which their students provided fine arts performances. We enjoyed good community support as evidenced by the large number of volunteer and business partners.

The school became proactive in addressing the challenge of implementing its own literacy program. Spann is one of the model schools chosen to receive special training for some of its teaching staff and administration. We were trained on Best Practices and reading strategies to improve reading achievement. Another reading initiative included additional training for all first grade teachers in Reading Recovery strategies. Our school also adopted the Open Court reading series for use in the first grade this year and to be implemented next year in the second year.

Obstacles to learning which Spann has continued to overcome include a lack of local, state, and federal funding, lack of adequate technology, and restricted facilities to accommodate all students and programs.

Spann, the home of the Panda, is a place where every child's needs are of utmost importance. Our school provides opportunities to meet the academic, social, and emotional needs of all its students. We are definitely a school where our students receive a "Quality Education that Spans a Lifetime!"

Charles D. Stoudenmire

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.7	81.8	(Avail. 2002)
Satisfied with social and physical environment	86.4	81.6	
Satisfied with home-school relations	75.0	84.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1802010

Spann Elementary
901 South Magnolia Street
Summerville, SC 29483

Grades PK-5 Elementary School

Enrollment: 837 Students

Principal

Charles Stoudenmire 843-873-3050

Superintendent

Joseph R. Pye 843-873-2901

Board Chair

Bufort Blanton, Jr. 843-873-8454

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com